



Lesson Plan

Date:

Duration: 2 hours

No. of participants: Level: Intermediate Topic: Using metroCARD	
Lesson aims: By the end of the lesson participants should be able to use metroCARD for using public transport in Adelaide.	
Specific learning outcomes: By the end of the lesson, participants should: 1. Understand key vocabularies: <ul style="list-style-type: none">• Recharge• Auto recharge• Validate• Regular• Concession• Fines• Fares• Peak and interpeak 2. Know how to validate card and recharge	Assessment methods: Facilitators to monitor participants' learning by context and check understanding of key vocabularies through role play.
Previous knowledge assumed: basic English	
Materials and equipment required: Whiteboard, markers, "Using metroCARD, Recharge Machine and Types of metroCards" , "Using Recharge Machine" and "metroCARD Fares" handouts, clip from YouTube on How to Recharge , tablet or laptop	
Room layout: O shape	
General notes on differentiation / learning styles: facilitating techniques involve auditory, visual and kinaesthetic methods. Performing in front of the group is voluntary, so 'shy' participants will be catered for.	
Anticipated problems and solutions: <ul style="list-style-type: none">• There might be some participants who are familiar with metroCARD already.<ul style="list-style-type: none">○ Facilitators can ask them to help me in to do role play later• "Shy" students may not want to participate in the role play.<ul style="list-style-type: none">○ This is okay. Facilitators can ask participants who have used top up machine before to do the role play.	



Time	Facilitator activity	Participant Activity	Resources/Reference/Materials/Equipment
(10-15 min)	Introduction and ice breaker <ul style="list-style-type: none"> Meet and greet - Introduction of any new participants (if relevant) Ice breaker games or general catch up question such as “what interesting thing you did last week?” 	- Introduce themselves to each other - Play ice breaker game - Share to friends of interesting activity they did	Name tags/stickers Ice breaker handouts (if relevant) Pen and paper (if needed)
(30 min)	Introduce key vocabularies – recharge, auto recharge, regular, concession, validate, fines <ul style="list-style-type: none"> Distribute “Using metroCARD, Recharge Machine and Types of metroCards” handouts and use them to establish meaning through images and context Pronunciation <ul style="list-style-type: none"> Ask participants to repeat difficult words 	Look at images Listen Repeat the words	“Using metroCARD, Recharge Machine and Types of metroCards” handouts Markers
(10 min)	Introduce key vocabularies – recharge <ul style="list-style-type: none"> Distribute and use “Using Recharge Machine” handout to establish meaning through context – facilitators to explain new vocabularies on the handout Pronunciation Ask participants to repeat difficult words If there is extra time: <ul style="list-style-type: none"> Distribute and use “metroCARD Fares” handout to establish meaning through context – facilitators to explain new vocabularies on the handout 	Look at images Listen Repeat the words	“Using Recharge Machine” and “metroCARD Fares” handouts



(5-10 min)	Break – Morning tea		
(1 min)	Show YouTube video – how to top up using machine	Listen and watch the video	Ipad or laptop with video clip
(20-30 min)	<p>Choose 2 participants to do role play: “ A tourist buying and recharging metroCARD at customer service counter” (make it fun!)</p> <ul style="list-style-type: none">- Tourist – need to buy a right type of metroCARD (doesn’t know the right one) and put money into it (doesn’t know how much money to put in); need to pay (doesn’t know how much to pay)- Customer service – explain what type of metroCARD the tourist need, ask where the tourist needs to go to know how much money to top up; explain how much is the cost for a new metroCARD and total cost of new card with the top up money. <p>Facilitators to facilitate if participants get stuck.</p> <p>Choose 2 participants to explain how to top up using a machine:</p> <ul style="list-style-type: none">- Participant A to explain step by step top up using cash.- Participant B to explain step by step top up using credit card.	<p>Two participants do role play The rest of the participants listen and observe</p> <p>Participants to explain verbally or write/draw on the board/flip chart to help them explain</p>	<p>2 chairs or standing (no chairs needed)</p> <p>Board/flipchart, markers,</p>
(20 min)	<p>Conversation For large group (more than 10 people), break into small groups – to facilitate maximum opportunity for each person to speak. (A facilitator to help in each group)</p>	Each participant share their story to the group.	Pen and paper if needed



	Key questions: Share an experience when you first get your metroCARD topping up. How did you get the card? Who help you? Did you have any difficulties? Share an experience of your first travel on public transport. Did you take a train, bus, ferry etc? Where did you go? Was it an enjoyable journey? Why? Would you travel on public transport again? Why?		
5 min	Conclusion and wrap up <ul style="list-style-type: none">• What have you learn today?• Information about next class		